

Year Curriculum Map – Nursery Class



	Autumn 1 All About Me	Autumn 2 Communities and Celebrations	Spring 1 Journeys and Adventures	Spring 2 Amazing Animals	Summer 1 Growing and Food	Summer 2 Let's Imagine
Core Texts	<p>Super Duper You</p>  <p>Feelings</p>  <p>Goldilocks</p> 	<p>All Are Welcome</p>  <p>Real Superheroes</p>  <p>The Hospital Dog</p> 	<p>Choo Choo Clickety Clack!</p>  <p>We're Going On a Bear Hunt</p>  <p>Whatever Next</p> 	<p>The Three Little Pigs</p>  <p>The Very Hungry Caterpillar</p>  <p>Boo! A Fishy Mystery</p> 	<p>Anywhere Farm</p>  <p>Handa's Surprise</p>  <p>The Gingerbread Man</p> 	<p>Three Billy Goats Gruff</p>  <p>Harold's Crayon</p>  <p>Stanley's Stick</p> 

	As children start their Nursery Class experience, they will begin to make sense of their own life-story and family's history. Children will role-play in the home corner, hear stories about different families and begin to learn a range of songs and rhymes involving people and early counting. They will talk about their feelings, understand gradually how others might be feeling.	Children will learn about their local community and some of the heroes within it. They will learn about the people who help them in their communities such as doctors, nurses, firefighters, police officers, carers, postal workers, builders. They will develop their sense of responsibility and membership of a community.	Children will explore their wider environment and learn about the transport which serves their local area. They will discuss routes and locations, using words like 'in front of' and 'behind' And describe a familiar route. Later in the term they will learn about landscapes further afield, including outer space!	Children will learn about different types of animals, beginning with pets and animals which are found in their local environment such as minibeasts. They will understand the key features of the life cycle of an animal. Later they will begin to learn about animals who live in a very different habitat; under the sea.	Children will learn where food comes from and the different fruit and vegetables that grow. They will plant seeds and care for growing plants. They will begin to understand the need to respect and care for the natural environment and all living things. They will cook with the food that they grow and begin to understand that these foods nourish their bodies.	Children will be encouraged to use their imaginations and to engage in extended conversations about stories, learning new vocabulary. They will continue to take part in pretend play, using objects to represent something else even though they are not similar and to develop complex stories in their play and mark making.
Celebrations and Festivals	Harvest Festival	Bonfire Night Diwali Christmas	Chinese Lunar New Year	Mothers/Superwoman Day Easter Ramadan	Fathers/Superman Day Eid-ul-Fitr	Eid-ul-Adha
Indoor Role Play						
	Home Corner: Add photos of families and self portraits, mirrors etc.	Home Corner: Cultural celebration items	Mile End Underground Station	Three Little Pigs	Cafe	Home Corner: Add Eid Celebration items
Outdoor Role Play Suggestions	Home Corner Dolls Dressing Up Shop	Doctor's Surgery / Hospital Police Station	Train Station Space Station	Vets Surgery Farmyard	Gingerbread Kitchen Baker's Shop	Camping and Forest Billy Goat's Bridge
Core Songs and Rhymes	Heads, Shoulders, Knees and Toes 1,2, Buckle My Shoe Rock-a-bye Baby 10 in a Bed Hickory Dickory Dock If You're Happy and You Know It Put your Finger on your Nose Goldilocks Song	Five Little Firefighters Rat A Tat Tat Here Comes the Postman Humpty Dumpty Miss Polly Had a Dolly Humpty Dumpty	London Bridge The Bear went over the mountain Teddy Bear, Teddy Bear, Turn Around The Wheels on the Bus	Incy Wincy Spider Kookaburra Two Little Dicky Birds Old McDonald's Farm	Teddy Bears' Picnic I am the Baker Man Five Currant Buns	Sing a Song of Sixpence Mulberry Bush I Hear Thunder I am the Music Man I Can Sing a Rainbow

Maths (Daily maths including counting games, calendar and days of the week, and explore shapes and measure through continuous provision)	Recite numbers past five. Subitise up to three using different representations.	Say one number for each item in order: 1,2,3,4,5. Compare quantities of objects.	Size, length, weight and capacity. Discuss routes, positions and locations. 2D and 3D shapes. Recite numbers to 10.	Patterns. Link numerals and amounts. Link the numeral with its cardinal number value. Counts objects, actions and sounds.	Subitise up to 5. Solve real world mathematical problems with numbers up to 5. Represent numbers to 10 (e.g. fingers, counting bears, Numicon).	Use and understand positional language. Begin to sequence familiar events. Count beyond 10. Experiment with making their own marks to represent numbers and symbols.
Phonics	Phonological Awareness – Preparation for RWI	Phonological Awareness – Preparation for RWI	Phonological Awareness – Preparation for RWI	RWI Set 1 Speed Sounds	RWI Set 1 Speed Sounds	RWI Set 1 Speed Sounds
Additional Reading Texts	Avocado Baby Where's My Teddy? Peepo! Ten In The Bed So Much Each Peach Pear Plum Peace at Last! My Grandpa Come to school too, Blue Kangaroo! Hugless Douglas goes to Little School One Bear at Bedtime One Smiling Grandma: A Caribbean counting story	All Join In How Many Legs? Oi Frog! Emergency Kipper's Toybox The Blue Balloon	The Train Ride The Wheels on The Bus Dig, Dig Digging Ten Friendly Fish Simon Sock	Brown Bear, Brown Bear, What do you see? Farmyard Hullabaloo Commotion in the Ocean Rosie's Walk Little Red Hen Mog The Forgetful Cat Old Mcdonald Had A Farm Handa's Hen The Pig in the Pond The Ugly Duckling A Squash and A Squeeze The Lion Inside Grumpy Frog	Titch Jasper's Beanstalk In Wibbly's Garden Supertato Biscuit Bear The Shopping Basket	Zog Harry and The Bucketful of Dinosaurs The Wonder The Adventures of Mrs Pepperpot Ten Little Dinosaurs
Trips and Visitors	Teddy Bears' Picnic in School Playground	Visit from a school hero: Our caretaker Visit from a local hero: police officer or nurse Firemen Visit	Welly Walk / Bear Hunt	Zoo Lab visit	Soanes Centre (Plants and Growing) Local Shop	Freshwater Theatre – Let's Imagine